The Feast of Mary Mazzarello – A Salesian Inspiration

This Sunday 13th May we celebrate the feast of St Mary Mazzarello. At fifteen she joined the Daughters of Mary Immaculate in 1852. As the Industrial Revolution changed the landscape of Europe, Mary opened a dress-making shop for young women. There she taught not only the skills for survival in the everyday world but also the power of prayer and the love of God. Her practical and spiritual approach to ministry caught the eye of Don Bosco. In 1872 he asked her to establish the Institute of the Daughters of Mary Help of Christians. Her inspired ministry for the education of young women complemented Don Bosco’s commitment to young men. By the time of her death in 1881, Mary had established a style of education grounded in enlightened catechesis. Pope Pius XII canonised her in 1951. Today's Daughters of Mary Help of Christians mirror their founder's joyful self-giving, her sincere humility, her responsibility in work, and her austerity in life. Their schools ring with prayerful intonations and youthful laughter. Their pupils continue to be the greatest resource for both the Daughters of Mary Help of Christians and the Salesians of Don Bosco.

From the Principal

Staff Development Day: A reminder to all students and parents that the College staff has set aside Monday 14th May as a time for whole staff professional development. There will be no lessons on this day.

NAPLAN Tests: A reminder to all students and parents of the upcoming National Literacy and Numeracy tests next week. All students in years 7 and 9 will attempt these skills based tests. The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Each student’s level of achievement will be reported against the national minimum standard. The test will be held from next Tuesday 15th to Thursday 17th May.

Semester 1 Exams: Years 7, 8, 9 & 10 begin their exams in week 6. These are significant tests and it is expected that all students study and prepare for the exams thoroughly. Exam regulations and issues concerning illness and misadventure will be clearly given to the students. Most of these are outlined in their Assessment Handbook – accessed on the College website under the Curriculum section.

Year 11 – 2013: In the next fortnight, a form will be given to all current Year 10 students for parents to complete in relation to continuation of education at the College. The purpose of this is to ascertain the intentions of students for senior study in 2013. Additionally, it also requires both parents and students to recommit to the conditions of enrolment at the College.

FINAL ENROLMENTS NOW!

Interviews for 2013 will take place over the next few weeks of term 2.
Enrolments close Monday 14th May.
Tell family and friends.
Pass the good word around.
From the Assistant Principal … Mr Michael Donnelly

NAPLAN tests are on next Tuesday, Wednesday and Thursday. Years 7 and 9 will be sitting the tests in literacy and numeracy. I would encourage students to practise the style of questions this week in the lead up to the tests. It is important that students take these assessments seriously as they provide important feedback as to student progress and the achievement of benchmarks.

The Salvation Army spoke to our senior students on Friday, looking for volunteers to help out with the Red Shield appeal. Students are encouraged to fill out the permission details and return these to school as soon as possible. The College has a strong tradition of supporting this cause and it would be great if that continued.

Year 12 is on retreat in week 5, starting Monday 21st May. The retreats are an integral part of the College religious and spiritual program. For the seniors they are a major highlight of their last year. Students have been given details of the retreat program and the permission notes should have been returned last week.

Year 11 and 12 Parent-Teacher interviews are arranged for Monday 28th May. Mr Kennedy will forward details of the process that involves on-line booking of interview times. This system gives parents more control over whom they see and organising times that best suit them.

A reminder that Monday is a pupil-free staff development day.

I would like to wish all mothers, grandmothers and care-givers a great day on Sunday.

Mother’s Day Poem

A Mother’s love is something that no one can explain; it is made of deep devotion and of sacrifice and pain; it is endless and unselfish and enduring come what may. For nothing can destroy it or take that love away . . . it is patient and forgiving when all others are forsaking, and it never fails or falters even though the heart is breaking . . . it believes beyond believing when the world around condemns, and it glows with all the beauty of the rarest, brightest gems . . . it is far beyond defining, it defies all explanation, and it still remains a secret like the mysteries of creation . . . a many splendoured miracle man cannot understand, and another wondrous evidence of God's tender guiding hand.

Central Australia Trip

Important Meeting

for parents and students

on Tuesday 15th May at 6.30pm in the Theatrette

MONDAY 14TH MAY IS A STAFF DEVELOPMENT DAY. THERE WILL BE NO CLASSES AND NO SUPERVISION.

UNIFORM SHOP

The Uniform Shop will be open on Wednesday, 23rd May from 3:15 to 3:45pm in the Ciantar Block

LOST PROPERTY

- Entire sports uniform (size 14) including shoes and socks, in a blue Beare & Ley bag.
- Items left at Relay for Life including 6 fold up chairs, bed roll, black parker.

Calendar

Friday 11th May
Mothers Day Mass & Morning Tea
SCCC Rd 4

Monday 14th May
Staff Development Day (no classes)

Tuesday 15th May
NAPLAN

Wednesday 16th May
NAPLAN

Thursday 17th May
NAPLAN
Assembly

Friday 18th May
SCCC Rnd 5

Mon 21st - Wed 23rd May
Yr 12 Retreat

Thursday 24th May
Feast of Mary, Help of Christians
From the REC ... Mr Stephen Casni

Mother’s Day Mass and Morning Tea

It was wonderful seeing so many mothers, grandmothers and students at our Mother’s Day Mass and morning tea on Friday morning. Thank you to Fr Peter and Miss Bautista for organising the Mass and to Mr Donnelly and Christie Deadman (Year 11) for the lovely music. Thank you to Mrs Babic for organising the scrumptious morning tea for everyone. It truly was special to be able to celebrate the Eucharist together and celebrate one of God’s greatest gifts to humanity – our Mums! Have a happy and holy Mother’s Day on Sunday.

Prayer to the Mother of the Lord for all mothers

Mary, on this day when we honour all mothers, we turn to you. We thank the Lord whom you serve for the great gift of motherhood.

Never has it been known that anyone who sought your intercession was left unaided by grace.

Dear Mother, thank you for your “Yes” to the invitation of the angel which brought heaven to earth and changed human history.

You opened yourself to God’s word and the Word was made flesh and dwelt among us.

Dear Mother, intercede for all of our mothers.

May they find daily strength to say yes to the call to the sacrificial love at the very heart of the vocation of motherhood.

May their love and witness be a source of great inspiration for all of us called to follow your Son.

Amen.
STUDY SKILLS TIP FOR MAY:
HOW STUDENTS GET THEMSELVES MOTIVATED TO DO ACADEMIC WORK
Ms Laura Gant, Curriculum Coordinator


REWARDS: Many students set rewards for themselves “I’ll read this section then I can eat this sandwich”. Some students use the opposite, punishments; they create consequences for themselves where they will deprive themselves if they do not do the work.

SELF-PRAISE: Some students find that recognising their progress to themselves and praising themselves for their efforts creates a more positive mental environment and encourages them to keep going. Comments such as “Well done, you’ve solved yet another problem” can help create mental stamina.

GOAL-ORIENTED SELF-TALK: Students who think about why they are studying or what possible future outcomes may be from putting in effort can also strengthen the effect of these thoughts by making sub-vocal statements while they are engaged in an academic activity. When faced with an urge to stop working they may focus on the thought of getting better marks, or getting into a particular course at uni or even the satisfaction of learning a new skill or developing self-discipline.

INTEREST ENHANCEMENT: This involves looking for ways to make the task to be completed more interesting or enjoyable. Even making slight modifications to make something less boring or repetitive. One student found that by writing notes in a different style it made the activity more inspiring.

ENVIRONMENTAL STRUCTURING: This is also referred to as resource management and is all about removing temptations and creating an environment that is more conducive to studying. It may even mean studying in a different location such as a local or school library in order to stay focused on the tasks to be completed.

PROXIMAL GOAL-SETTING: Breaking larger tasks into smaller more manageable chunks will help students to feel more motivated about what needs to be done. Setting specific and achievable short-term goals with an allocated time-frame can help increase students’ sense of efficacy.

DEFENSIVE PESSIMISM: “I think about how unprepared I am in order to get myself to work harder”. There is mixed research about this approach and the negativity involved. However every student is different and for some students making themselves a bit anxious about what they haven’t done may be necessary to get them to start doing their work.

EMOTIONAL CONTROL: Thoughts produce feelings, feelings lead to actions. If we can make our thoughts and feelings more positive, this can lead to more positive actions. When students are feeling unmotivated, strategies such as taking a short amount of time to close their eyes and engage in deep slow breathing, or counting slowly backwards from 10 while thinking positive reassuring thoughts about their abilities to do what has to be done has been found to be beneficial.


Our school’s subscription details are –
Username: STJOHNBOSCO
Password: RESULTS
IMPORTANT INFORMATION REGARDING NAPLAN

In May 2012 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be conducted across Australia for students in Years 7 and 9.

**Tuesday 15 May** – Language Convention test (Spelling, Punctuation and Grammar) and a separate Writing test.

**Wednesday 16 May** – Reading test

**Thursday 17 May** – Numeracy test (Number, Algebra, function and pattern; Chance and data; Measurement and space)

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not used. For the calculator test the student should use the calculator that they currently use at school.

**Friday 18 May** – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students in Year 9 will sit the tests in the College Hall.
Students in Year 7 will sit the tests in rooms L1 – L5.

Students in both year groups will be attending normal classes on Tuesday, periods 5 and 6, Wednesday, periods 3 – 6, and Thursday, period 5. They are expected to have the required class materials for those periods.

If a student is absent on the day of a test would you please contact the College.

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LITERACY AND NUMERACY

Mrs Peta Batty (Literacy and Numeracy Coordinator)

Most people have difficulty remembering how to spell particular words and mnemonics strategies often help individuals recall the spelling of ‘tricky’ words.

<table>
<thead>
<tr>
<th>Mnemonics</th>
<th>Memory triggers for high frequency words that are difficult to remember. Some useful well-known memory aids include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>separate</td>
<td>Always smell a nail when you spell separate</td>
</tr>
<tr>
<td>piece</td>
<td>A piece of pie</td>
</tr>
<tr>
<td>quite/quiet</td>
<td>Silent ends with the letter t and quiet ends with the letter t</td>
</tr>
<tr>
<td>here/hear</td>
<td>You hear with your ear</td>
</tr>
<tr>
<td>practice/practise</td>
<td>Ice is a noun, so practice is a noun and practise is a verb</td>
</tr>
<tr>
<td>principal/principle</td>
<td>The principal is your pal</td>
</tr>
<tr>
<td>because</td>
<td>Boys eat crunchy apples under angry elephants</td>
</tr>
<tr>
<td>accommodation</td>
<td>There are two caravans and two mobiles</td>
</tr>
<tr>
<td>where, here, there</td>
<td>Places all have here in them</td>
</tr>
<tr>
<td>who, where, when, why, what</td>
<td>Questions begin with ‘wh’</td>
</tr>
<tr>
<td>stationery/stationary</td>
<td>A car is stationary. Paper is stationary.</td>
</tr>
<tr>
<td>here/hear</td>
<td>You hear with your ear</td>
</tr>
<tr>
<td>island</td>
<td>An island is land</td>
</tr>
</tbody>
</table>

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Relay 4 Life

By Jacqueline Burgess

Last weekend a large group of Bosco students and a number of teachers took part in the long but greatly rewarding event of The Cancer Council’s Relay 4 Life.

With a very early start to the morning on Saturday, the day kicked off with attempting to set up tents before walking or running the first few laps around the track. Throughout the day, we were lucky enough to listen to various musical performances by local community members which seemed to make the day pass quickly while we walked our laps for the extremely well known and good cause.

As the cold weather began to set in, and after deciding what to have for dinner, people started to settle for the most emotional and heart warming part of the evening; the candlelight procession. This part of the night proved to be the most touching, as the community walked together around the track and honoured those who had suffered, survived or had been affected by cancer.

With little sleep, an extremely cold temperature and continuous walking/running, we were glad to witness the sunrise knowing it was almost time to go home. All in all, it was a fantastic weekend which clearly demonstrated the good spirit of our Bosco community.

A special thank you to the teachers who organised this event, allowing us students to have a great and very memorable weekend (see pics on page 8).
## Winter Sports Results Sheet Round 2

### Bosco v OLMC/DLS

#### GIRLS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Year 7 Netball</td>
<td>OLMC</td>
<td>32-1</td>
</tr>
<tr>
<td>Year 8 Netball</td>
<td>OLMC</td>
<td>25-3</td>
</tr>
<tr>
<td>Year 9 Netball</td>
<td>OLMC</td>
<td>23-7</td>
</tr>
<tr>
<td>Year 10 Netball</td>
<td>Bosco</td>
<td>32-1</td>
</tr>
<tr>
<td>Year 7 Soccer</td>
<td>Bosco</td>
<td>2-0</td>
</tr>
<tr>
<td>Year 8 Soccer</td>
<td>Bosco</td>
<td>3-0</td>
</tr>
<tr>
<td>Year 9 Soccer</td>
<td>Bosco</td>
<td>2-0</td>
</tr>
<tr>
<td>Year 10 Soccer</td>
<td>Bosco</td>
<td>5-0</td>
</tr>
<tr>
<td>Open Hockey</td>
<td>OLMC</td>
<td>4-0</td>
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#### MIXED

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<th></th>
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<tbody>
<tr>
<td>Year 7 1 Oztag</td>
<td>OLMC</td>
<td>9-6</td>
</tr>
<tr>
<td>Year 8 1 Oztag</td>
<td>DLS</td>
<td>10-4</td>
</tr>
<tr>
<td>Year 9 1 Oztag</td>
<td>DLS/OLMC</td>
<td>9-6</td>
</tr>
<tr>
<td>Year 10 1 Oztag</td>
<td>DLS/OLMC</td>
<td>9-10</td>
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#### BOYS

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<table>
<thead>
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<th></th>
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<tbody>
<tr>
<td>Year 7 Basketball</td>
<td>DLS</td>
<td>18-28</td>
</tr>
<tr>
<td>Year 8 Basketball</td>
<td>Bosco</td>
<td>28-13</td>
</tr>
<tr>
<td>Year 9 Basketball</td>
<td>Bosco</td>
<td>12-24</td>
</tr>
<tr>
<td>Year 10 Basketball</td>
<td>DLS</td>
<td>26-14</td>
</tr>
<tr>
<td>Year 7 Soccer</td>
<td>Bosco</td>
<td>3-1</td>
</tr>
<tr>
<td>Year 8 Soccer</td>
<td>Bosco</td>
<td>5-3</td>
</tr>
<tr>
<td>Year 9 Soccer</td>
<td>Bosco</td>
<td>7-1</td>
</tr>
<tr>
<td>Year 10 Soccer</td>
<td>Bosco</td>
<td>7-1</td>
</tr>
<tr>
<td>Year 7 Rugby League</td>
<td>DLS</td>
<td>40-0</td>
</tr>
<tr>
<td>Year 8 Rugby League</td>
<td>Bosco</td>
<td>22-10</td>
</tr>
<tr>
<td>Open Hockey</td>
<td>DLS</td>
<td>4-0</td>
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</tbody>
</table>

### CANTEEN

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Week 5</th>
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<tbody>
<tr>
<td>Mon 14th May</td>
<td>Mon 21st May</td>
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<tr>
<td>Tues 15th May</td>
<td>Tues 22nd May</td>
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<tr>
<td>Wed 16th May</td>
<td>Wed 23rd May</td>
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<td>Thurs 17th May</td>
<td>Thurs 24th May</td>
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<tr>
<td>Fri 18th May</td>
<td>Fri 25th May</td>
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</tbody>
</table>

- **Mon 14th May** Staff Development Day
- **Tues 15th May** Help is needed please
- **Wed 16th May** M Nairn, K Maher, C Linton, A Brookes
- **Thurs 17th May** D Quinn
- **Fri 18th May** S Brandon, L Lockton, L Radford
- **Mon 21st May** C Lewis
- **Tues 22nd May** J Clarke
- **Wed 23rd May** A Salmon, M Ryan
- **Thurs 24th May** J Benham, T Harris
- **Fri 25th May** Help is needed please
Bosco Community Feast Day was a trying but fun day for Year 9 Commerce 2012. This one day involved weeks of preparation and hard work that was aimed at giving us practical experience of running a small business. With numerous small businesses being run on the day there was a sense of mild competitiveness between each of the groups but each group worked together to achieve the final goal and make the most of Bosco Community Feast Day. Working behind the stalls was not for everyone but each person put their individual talents and abilities to use to make the day a success. From creating advertising at the beginning of the day to cleaning up at the end, Bosco Community Feast Day was an amazing experience for Year 9 Commerce which would not have happened without the help of Mr Hunt and Ms Harding. Thank you so much for your wonderful effort!

Dyslexia Support Group

Do you have a child with Dyslexia?

Do you want to meet other families who are in a similar situation?

The Dyslexia Support Group for the Sutherland Shire and St George area is a forum where parents can talk, exchange ideas, information, resources and experiences with other parents. This support group keeps in contact via email, phone and meeting over coffee on the 4th Monday of the month at 10.30am at a café in Sutherland.

If you are interested as a parent or as professional in attending the meetings or going on the email list please call Paula Goulten on 9528 4638 or email psgoulten@tpg.com.au
Relay for Life 2012