World’s Greatest Shave: This event is happening all across Australia this week to raise money for Leukaemia. Earlier this week, Bianca Scully (Year 9) and Darcy Nowak (Year 12) underwent a head shave. Whilst the ‘shave’ was taking place money was collected to support the Leukaemia Foundation. Both Bianca and Darcy spoke to the student body at our assembly about the reasons for their involvement in such an event. We wish them well in their quest to raise both money and awareness.

Year 11 Study Evening: Last Tuesday our invited presenter, Mrs Prue Salter, delivered a very thorough seminar on ‘Effective Study Habits and 4 Steps to Achieving Your Best.’ I believe she provided students and their parents with clear, informative and challenging strategies that hopefully will enhance skill development for senior study. The work sheets, ‘hot tips’ and websites were most useful. Additionally, it was a great opportunity for parents and their child to discuss how they work, prepare for tasks and study. Our hope is that the students put into practice some of Pru’s recommendations. I especially refer to the amount of time that senior students need to set aside for their studies. I thank Mrs Harding and Mr Hunt who were in attendance.

Mr Damien Carlton
Principal
From the Assistant Principal - Mr Michael Donnelly

Prue Salter evening for Year 11 was held last Monday. Thanks to those families who came to listen to Prue’s ideas and I hope the evening was worthwhile. Paul Dillon presented to Years 10, 11 and 12 on Tuesday. Paul is one of the leading academics when it comes to drug and alcohol education in Australia. He also spoke to our parents last year. I encourage parents of students in these year groups to discuss with their sons and daughters some of the key messages that Paul had in regard to staying safe and looking out for your friends.

Certainly things are starting to get busy at school. There are a lot of activities and assessments starting to roll in. Winter sports are beginning and the week just seems to have too much on. Trying to stay on top of school activities, assignments, sport, dance and homework can be a challenge. Here are some practical strategies to try and stay on top of things. They may be of some use to families.

- Have a main calendar. Record any assessments, excursions and activities. It helps as a regular reminder as to what is coming up.
- Homework diaries need to be checked as often as possible. Daily checking is not a bad idea. Insist that your child record all their work in the diary. If they get no homework, they write this in as well. As work is completed, they tick it off.
- As much as possible, ensure bags are packed and uniforms organised the night before. This certainly helps with the morning rush.
- Try and have one night in the week when there is nothing on. This is assignment night. The night is dedicated to working on any assessments that are coming up.
- The time between 4 and 5 pm is often a lost twilight zone of TV watching. The reality is that there isn’t much quality on the box at this time. It is a great time to get as much homework done as possible. Then they can watch a more interesting show in the evening.
- Ensure laptops and mobile phones are left in family areas at night for charging. If they are not in bedrooms the chances of having a good night’s sleep are improved.
- Getting a tutor to help might be useful for some students. Sometimes it can really boost their confidence.

Trying to make teenagers as independent as possible is really important. Good routines can certainly help. I hope these practical tips are of assistance. Happy parenting!

Save the Date

OPEN MORNING FOR YEAR 7 2017
Wednesday, 16th March 9am - 11am

PARENT INFORMATION EVENING FOR YEAR 7 2017
Wednesday, 16th March at 7pm
Primary School Hall
Congratulations to Savio House which is the leading Pastoral Class this week.

Thank you for all your efforts for Project Compassion.

Year 11 Study Skills Evening
This week Dr Prue Salter from Enhanced Learning Educational Services (www.enhanced-learning.net) ran a study skills session with Year 11. The session focused on helping students identify changes and improvements they could make to their approach to their studies in order to maximise their results in their final years of school. The main areas covered with Year 11 were setting up an effective home study environment, managing resources for school (both paper and digital), working effectively at home and dealing with distractions, managing time efficiently, using the diary as a planning tool, making brain-friendly study notes and using a wide variety of active study techniques to suit individual learning styles. Parents are encouraged to review the handout from the session with students and discuss the main areas identified where changes need to be made. Parents can also find extra study skills tips on the following website: http://studyskillstoptipsstudents.com/

Assessment dates for Week 8, 14th March - 18th March 2016
The following assessment dates are due in the upcoming week:

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<td>Religious Education</td>
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<td>Year 8</td>
<td>Science, Visual Arts, Mathematics</td>
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<td>Year 7</td>
<td>Technology Mandatory</td>
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Project Compassion
From the Religious Education Coordinator - Mrs Moira Loader

Thank you to those who have contributed to our Project Compassion appeal, supporting the work of Caritas. There are only two more weeks of Lent to go, so please give generously in Pastoral class and fundraising ventures.

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<th></th>
<th>Week 1</th>
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Congratulations to Savio House which is the leading Pastoral Class this week.
Thank you for all your efforts for Project Compassion.
These are the final tips for improving handwriting and follow the 10 tips in the last two newsletters.

**IMPROVING HANDWRITING**
To improve handwriting, students need to first assess how healthy they are in the four elements of legible handwriting: letter formation, sizing, alignment on the line, and spacing between words. Then they can use the steps below to start to improve their handwriting.

**TIPS FOR STUDENTS TO IMPROVE HANDWRITING**

**SPECIAL SENTENCE:** Frequently practise writing the sentence ‘The quick brown fox jumps over the lazy dog’ in small and capital letters. This sentence contains all the letters in the alphabet and gives you good overall practice of each letter.

**WRITE SLOWLY:** Write slowly when practising.

**REALISTIC GOALS:** Don’t set impractical goals for improvement. Improvement will take time and is a matter for persistence – it all comes down to consistent practising.

**SPEED:** Once your handwriting style has improved, you can then focus on improving the speed of your handwriting. Every day, practise writing at speed. Choose a particular passage and write it out neatly. Time yourself. The next day write it out neatly again but try and speed up a bit and time yourself again. The goal is to get to the point where you can write the passage out quickly but still maintain neat handwriting. Doing this for just 5 minutes every day will really help you to improve your handwriting. If your cursive (running) writing is really bad, you may find it easier to print really fast in exams rather than focus on improving your cursive style.

**NEW WRITING APP**
A new writing App for students is available from the App Store! WordWizz is a fun and interactive iPad App that has been created by two primary school Learning Support teachers to help children add the WOW factor to their writing. Children often have wonderful things to say, and they can tell the most amazing stories, but when they try to write their ideas, they leave out the really exciting words because they don’t know how to spell them. WordWizz is the answer! At the touch of a finger they can access over 300 wordlists covering most school subject areas. Students can use it to improve the quality of their sentences and story writing. Parents will love it because their children can be more independent with their written homework and assignments. WordWizz is a writing tool for all students! Check the website out at http://www.wordwizz.com.au/
World Youth Day Krakow 2016

Poland awaits the arrival of pilgrims from all over the world!

Krakow – City of Saints
Throughout the thousand year history of the city there resided, lived, worked many saints and blessed in Krakow. World Youth Day is an excellent opportunity to get to know the spirit of this city through the lens of these special people, once similar to us – young in body and soul. Many of them – like Queen Jadwiga – lived here many centuries ago, and some of the saints lived in Krakow not so long ago. Some of them spent the time of their youth in Krakow. They walked through the same places, in which thousands of young people from the whole world will find themselves in July 2016.


Phrase of the week: Cześć – Hi/Hello!
(Pronunciation - Cheshch)

Year 11 Ancient Excursion to the Big Dig Education Centre

On Wednesday 2nd March, the Year 11 Ancient Historians embarked on an informative, interactive and exciting day to the Archaeological Site at The Rocks, in the heart of Sydney Harbour.

Our fantastic guides informed us that archaeology is significant for not only learning about the past, but also learning of the people of the time and their encounters. To our surprise some convicts weren’t all poor and grubby. New evidence at the Big Dig has discovered that convicts like George Cribb could become a wealthy convict with lots of property, many wives and his own butcher store!

Our guides took us on an interesting tour of the site allowing us to let our imaginations run wild and visualise the homes of Early Colonial Settlement and the archaeological process of digging sites. A final interactive session saw us studying peculiar artefacts and thinking about their possible uses including very old toilet flushes. Time flew and it was finally time to leave and step back into present day. Lunch from local cafes awaited us.

We would like to thank Mrs Perrett and Mr Harris for organising and taking us on this great excursion!

By Christina Adam (Year 11)
On Monday 7th March, Bianca Scully of Year 9 participated in the ‘World’s Greatest Shave’ 2016 raising much needed funds for the Leukaemia Foundation. Bianca displayed great courage, empathy and initiative, as she had the back of head shaved for a wonderful and personal cause. Hundreds of students and many teachers gathered around to see both Bianca and a Year 12 student, Darcy Noack, get ‘clipped’ with Mr Carlton even joining in on the action. Buckets were passed around during this time and online sponsorship was available also. Collections on this day were tallied and an incredible $784.15 was raised on the day through student and teacher donations and a whopping $2286 was raised through Bianca’s online link.

A truly inspired effort by Bianca and Darcy and a wonderful testament to the calibre of student we have at Bosco.

On 25th February, Year 9 were privileged enough to hear from a truly gifted and charismatic speaker by the name of Glen Gerreyn from the The Hopefull Organisation. The theme for the 4 periods on Thursday was the importance of having a purpose in life, a vision that we can pursue in order to give us identity. Glenn stressed the importance of recognising your gifts (Seeds of Greatness) and working hard to achieve your goals. Glen shared his own experiences highlighting the importance of resilience, determination and commitment in achieving what gives his life purpose and also numerous examples from the thousands of students he has spoken to. A thoroughly enjoyable and thought-provoking presentation that I believe has inspired many of our own students to step outside their own comfort zones and chase that dream.
On the evening of 7th March, Year 12 Advanced English attended a symposium, relating to Shakespeare’s The Tempest at the Seymour Centre. A group of 21 enthusiastic students were accompanied by Mr Kitchingman, Mrs Fraser, Ms Nash, Ms Wilkinson and Mr Butcher. We enjoyed prestigious front row seats in the amphitheatre filled with groups of HSC students from other schools. The presenter began with an insightful explanation on the concepts of discovery in relation to our set text of The Tempest, which gave us a deeper understanding of the play. We then viewed a PowerPoint presentation on the rubric and its relation to characters, setting, plot and language in the play, allowing students to increase their understanding about the notion of discovery in its many forms. Several key scenes from the play that linked to notions of discovery were performed by experienced actors which brought the play to life. The actors themselves gave us valuable insights about how they perceived their character within the play. Multiple versions of particular scenes were then performed to show students diverse interpretations of Shakespeare’s work, thus giving us many potential ideas for our HSC essay. After the symposium concluded, we all rushed into our cars, looking forward to dinner at Arabella in Newtown, at which we enjoyed traditional Lebanese tapas. Overall, it was an enlightening and worthwhile experience which we all enjoyed.

By Olivia Kelly (Year 12)